

## VMV COMMERCE JMT ARTS & JJP SCIENCE COLLEGE

(Recognised by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Nagpur)

NAAC Accredited 'B' Grade

**Dr. K. P. Kariya**  
M. Sc. Ph. D.  
Principal



Wardhaman Nagar,  
Central Avenue,  
Nagpur- 440008

Ref. No.

Date : / /

*To*  
*The Director*  
*NAAC,*  
*Bangalore*

**Subject:** AQAR of Vrajlal Manilal Vasant Commerce, Jaydeoshankar Manishankar Thakar Arts & Jashbhai Jijibhai Patel Science College, Wardhaman Nagar, Nagpur, Maharashtra.

**EC/52/RAR/69 dated 28-03-10**

Sir

We are attaching here the soft copy of the AQAR of our college for the year 2015-16.

Kindly accept, acknowledge and oblige.

Thanking you

With regards

Prof. K. M. Purohit

Coordinator : IQAC

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**Vrajlal Manilal Vasant Commerce, Jaydeoshankarn  
Manishankar Thakar Arts and Jashbai Jijibhai Patel  
Science College**

1.2 Address Line 1

**Near Wardhaman Nagar Petrol Pump**

Address Line 2

**Wardhaman Nagar**

City/Town

**Nagpur**

State

**Maharashtra**

Pin Code

**440008**

Institution e-mail address

**vmvnagpur@gmail.com**

Contact Nos.

**0712-2764391, 0712-2763891**

Name of the Head of the Institution:

**Prin. Dr. M. G. Chandekar**

Tel. No. with STD Code:

**0712-2764391, 0712-2763891**

Mobile:

**0-91-9822567712**

Name of the IQAC Co-ordinator:

**Shri K. M. Purohit**

Mobile:

**0-91-9823274319**

IQAC e-mail address:

**vmv.iqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**Not received.**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

**EC/52/RAR/69 dated 28-3-2010**

1.5 Website address:

**www.vmvnagpur.org**

Web-link of the AQAR:

**http://www.vmvnagpur.org/IQAC.aspx**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade    | CGPA        | Year of Accreditation | Validity Period |
|---------|-----------------------|----------|-------------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle |          |             | <b>2004</b>           |                 |
| 2       | 2 <sup>nd</sup> Cycle | <b>B</b> | <b>2.85</b> | <b>2010</b>           |                 |
| 3       | 3 <sup>rd</sup> Cycle |          |             |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |          |             |                       |                 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

**29-4-2011**

1.8 AQAR for the year (for example 2010-11)

**2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 12-13 SUBMITTED TO NAAC ON 29/11/2017
- ii. AQAR 13-14 SUBMITTED TO NAAC ON 29/11/2017
- iii. AQAR 14-15 SUBMITTED TO NAAC ON 07/12/2017

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**Rashtrasant Tukadoji  
Maharaj**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

**Linguistic  
Minority**

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**09**

2.2 No. of Administrative/Technical staff

**04**

2.3 No. of students

**01**

2.4 No. of Management representatives

**01**

2.5 No. of Alumni

**01**

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

**01**

2.8 No. of other External Experts

**01**

2.9 Total No. of members

**18**

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

**4**

Faculty

**2**

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  2

(ii) Themes

- 1. IQAC in collaboration with the Business Management Department of RTM Nagpur University organized eight day workshop on “Research Methodology” from 22<sup>nd</sup> Feb to 29 Feb. 2016.**
- 2. Workshop on “Food Preservation” for the students of Home-Economics Department of the college.**

2.14 Significant Activities and contributions made by IQAC

- Installed Solar panels on the terrace of the college building of 15KW capacity for energy conservation. Excess energy generated through solar panel particularly on Holidays and Sundays is sold to Maharashtra State Electricity Board.**
- Started distribution of library books on monthly basis to the inmates of nearby area of the college as a part of extension service under Dr. Abdul Kalam Vachan Katta Scheme.**
- Launch a special drive for making voter id of the students in association with collector office.**
- Installed sanitary napkin dispenser and incinerator in washrooms of the college.**
- Arranged a program in which parents of the wards who have performed well in the examination were felicitated.**
- Organised number of intercollegiate competitions.**
- Organised “Digital Week” to impart digital literacy to the students.**
- Organised Crash Courses and internet training program for the students.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| <p><b>To foster research activities, workshop, seminars and conferences to be organised for faculty and students.</b></p> | <ul style="list-style-type: none"> <li>• <b>Eight day workshop on Research Methodology in collaboration with the Business Management Department of the RTM Nagpur University.</b></li> <li>• <b>Paper presentation competition using PPT was organized for college students.</b></li> <li>• <b>Arranged guest lecture for the final year students on Project Making.</b></li> </ul>  |
| <p><b>Students welfare scheme</b></p>   | <ul style="list-style-type: none"> <li>• <b>Launch a special drive for making voter id of the students in association with collector office.</b></li> <li>• <b>Distributed free passes and bicycles to the needy students. Also provided in-house job opportunities to the needy students under Earn and Learn Scheme.</b></li> <li>• <b>UGC sponsored Remedial coaching classes in English, Economics and Accounting were started.</b></li> </ul> |
| <p><b>Organization of programmes for value addition and to inculcate moral values.</b></p>                                | <ul style="list-style-type: none"> <li>* <b>“PAWANGAON” village was adopted under NSS Scheme.</b></li> <li>* <b>Celebration of Human Rights Day, Teacher’s Day, Savitribai Phule Jayanti, International Literacy Day etc..</b></li> <li>* <b>Cleanliness drive on the occasion of Gandhi Jayanti.</b></li> </ul>   |

|   |  |
|---|--|
| <b>Organisation of cultural and cocurricular activities and competitions.</b> | <b>College organized inter collegiate competitions under the program “Kala – Vishkar – 2016 from 28<sup>th</sup> to 31<sup>st</sup> January 2016. Several competitions were organised and the winners received their prizes at the hands of “Katyar Kaljat Ghusli” famous actor “Subodh Bhave”</b> |
|---|--|

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

|  |
|--|
| <b>AQAR was discussed in IQAC meetng with all the staff members.<br/>Points were college can improve further were discussed.</b> |
|--|



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented |
|------------------------|-------------------------------|--|-------------------------------------|---|
| PhD                    | 1                             |  | 1                                   |   |
| PG                     | 6                             | --   | 6                                   |   |
| UG                     | 8                             | ---  | 3                                   |   |
| PG Diploma             | 1                             | ---  | 1                                   |   |
| Advanced Diploma       |                               |  |                                     |   |
| Diploma                |                               |  |                                     |   |
| Certificate            |                               |  |                                     | 5                                       |
| Others                 | -                             |  |                                     |   |
| <b>Total</b>           | <b>16</b>                     | <b>---</b>                                 | <b>11</b>                           | <b>5</b>                                |
| Interdisciplinary      |                               |  |                                     |   |
| Innovative             |                               |  |                                     |   |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|                                 | Pattern                           | Number of programmes                |                                   |                                     |
|---------------------------------|-----------------------------------|-------------------------------------|-----------------------------------|-------------------------------------|
| 1.3 Feedback from stakeholders* | Semester <input type="checkbox"/> | <input type="checkbox"/>            | 11 <input type="checkbox"/>       | <input checked="" type="checkbox"/> |
| Alumni                          | Patron <input type="checkbox"/>   | Employers <input type="checkbox"/>  | Students <input type="checkbox"/> |                                     |
| (On all aspects)                | Annual <input type="checkbox"/>   | <input checked="" type="checkbox"/> | 4 <input type="checkbox"/>        | <input type="checkbox"/>            |
| Mode of feedback :              |                                   |                                     |                                   |                                     |
| Online                          |                                   |                                     |                                   |                                     |
| Manual                          |                                   |                                     |                                   |                                     |
| Co-operating schools (for PEI)  |                                   |                                     |                                   |                                     |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total     | Asst. Professors | Associate Professors | Professors | Others |
|-----------|------------------|----------------------|------------|--------|
| <b>40</b> | <b>28</b>        | <b>12</b>            | ---        | ---    |

2.2 No. of permanent faculty with Ph.D.

|           |
|-----------|
| <b>28</b> |
|-----------|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |          | Associate Professors |   | Professors |   | Others |   | Total    |          |
|------------------|----------|----------------------|---|------------|---|--------|---|----------|----------|
| R                | V        | R                    | V | R          | V | R      | V | R        | V        |
| <b>0</b>         | <b>3</b> |                      |   |            |   |        |   | <b>0</b> | <b>3</b> |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |     |          |
|----|-----|----------|
| -- | --- | <b>6</b> |
|----|-----|----------|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | <b>10</b>           | <b>25</b>      | <b>2</b>    |
| Presented papers | <b>15</b>           | <b>32</b>      | <b>4</b>    |
| Resource Persons | <b>Nil</b>          | <b>02</b>      | <b>Nil</b>  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |  |
|--|
| <ul style="list-style-type: none"> <li>• <b>Teaching through PPT &amp; Videos</b></li> <li>• <b>Special emphasis on moral values.</b></li> <li>• <b>Bridge courses for weak students.</b></li> </ul> |
|--|

2.7 Total No. of actual teaching days during this academic year

|            |
|------------|
| <b>180</b> |
|------------|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|                           |
|---------------------------|
| <b>Affiliated college</b> |
|---------------------------|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

|     |     |           |
|-----|-----|-----------|
| --- | --- | <b>09</b> |
|-----|-----|-----------|

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

|            |
|------------|
| <b>75%</b> |
|------------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |            |            |            |             |
|------------------------|--------------------------------|---------------|------------|------------|------------|-------------|
|                        |                                | Distinction % | I %        | II %       | III %      | Pass %      |
| <b>PGDCCA</b>          | <b>15</b>                      | <b>20%</b>    | <b>73%</b> | <b>---</b> | <b>---</b> | <b>73%</b>  |
| <b>MCM</b>             | <b>20</b>                      | <b>25%</b>    | <b>90%</b> | <b>---</b> | <b>---</b> | <b>90%</b>  |
| <b>MCom</b>            | <b>57</b>                      | <b>9%</b>     | <b>65%</b> | <b>5%</b>  | <b>---</b> | <b>79%</b>  |
| <b>BBA</b>             | <b>59</b>                      | <b>2%</b>     | <b>39%</b> | <b>36%</b> | <b>---</b> | <b>66%</b>  |
| <b>BCCA</b>            | <b>32</b>                      | <b>3%</b>     | <b>31%</b> | <b>25%</b> | <b>---</b> | <b>56%</b>  |
| <b>BCA</b>             | <b>10</b>                      | <b>20%</b>    | <b>70%</b> | <b>---</b> | <b>---</b> | <b>90%</b>  |
| <b>BA</b>              | <b>67</b>                      | <b>---</b>    | <b>---</b> | <b>20%</b> | <b>31%</b> | <b>51%</b>  |
| <b>BSc.</b>            | <b>33</b>                      | <b>---</b>    | <b>15%</b> | <b>18%</b> | <b>15%</b> | <b>48%</b>  |
| <b>MCA</b>             | <b>7</b>                       | <b>100%</b>   | <b>--</b>  | <b>--</b>  | <b>--</b>  | <b>100%</b> |
| <b>B.Com.</b>          | <b>87</b>                      | <b>---</b>    | <b>22%</b> | <b>53%</b> | <b>5%</b>  | <b>80%</b>  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **IQAC designs Academic calendar and distributed to the staff and students in the beginning of the session.**
- **Encourages staff to design value added courses, bridge courses and remedial courses.**
- **Monitors teaching plan and arranges meetings with the HODs.**

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | <b>03</b>                           |
| UGC – Faculty Improvement Programme            | ---                                 |
| HRD programmes                                 | ---                                 |
| Orientation programmes                         | ---                                 |
| Faculty exchange programme                     | ---                                 |
| Staff training conducted by the university     | ---                                 |
| Staff training conducted by other institutions | ---                                 |
| Summer / Winter schools, Workshops, etc.       | <b>19</b>                           |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>30</b>                     | <b>8</b>                   | --   | --                                     |
| Technical Staff      | <b>8</b>                      | <b>2</b>                   | --   | --                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages teachers to apply for Major/Minor Research Projects.
- Regular display of upcoming seminars, conferences, etc. by the research committee
- Motivates faculty to register for Ph.D.
- Motivates teachers and students for publishing/presenting research papers.

#### 3.2 Details regarding major projects

|                     | Completed  | Ongoing    | Sanctioned | Submitted |
|---------------------|------------|------------|------------|-----------|
| Number              | <b>NIL</b> | <b>NIL</b> | <b>NIL</b> | <b>2</b>  |
| Outlay in Rs. Lakhs |            |            |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing             | Sanctioned | Submitted |
|---------------------|-----------|---------------------|------------|-----------|
| Number              |           | <b>4</b>            |            |           |
| Outlay in Rs. Lakhs |           | <b>Rs. 4,42,500</b> |            |           |

#### 3.4 Details on research publications

|                          | International | National  | Others |
|--------------------------|---------------|-----------|--------|
| Peer Review Journals     | <b>09</b>     | <b>08</b> | --     |
| Non-Peer Review Journals | --            | --        | --     |
| e-Journals               | <b>03</b>     | <b>01</b> | --     |
| Conference proceedings   | <b>19</b>     | <b>45</b> | --     |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | --            | --                         | --                     | --       |
| Minor Projects   | --            | --                         | --                     | --       |
| Interdisciplinary Projects   | -             | -                          | -                      | -        |
| Industry sponsored   | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                                  | -             | -                          | -                      | -        |
| Students research projects<br><i>(other than compulsory by the University)</i> | -             | -                          | -                      | -        |
| Any other(Specify)   | -             | -                          | -                      | -        |
| Total  | -             | -                          | --                     | --       |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy 

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | --       |       |            |         |
| Sponsoring agencies |               | --       |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year - **NIL**

3.15 Total budget for research for current year in lakhs

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    | --            | --       | --    | --         | --   | --      |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level



3.22 No. of students participated in NCC events:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="53"/> | State level         | <input type="text" value="04"/> |
| National level   | <input type="text" value="04"/> | International level | <input type="text" value="-"/>  |

3.23 No. of Awards won in NSS:

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.24 No. of Awards won in NCC:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="01"/> | International level | <input type="text" value="--"/> |

3.25 No. of Extension activities organized

|                  |                                 |               |                                 |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text"/>            | College forum | <input type="text" value="07"/> |
| NCC              | <input type="text" value="08"/> | NSS           | <input type="text" value="09"/> |
|                  |                                 | Any other     | <input type="text"/>            |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Village adopted by the college under PM's Gram Dattak Yojana (Pawangaon)**
- **Installation of water pots to provide drinking water for birds and animals in the nearby area of the college.**
- **Free Bone mineral density check-ups camp for employees , stakeholders and residents of nearby areas.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing              | Newly created       | Source of Fund        | Total                 |
|---|-----------------------|---------------------|-----------------------|-----------------------|
| Campus area   | <b>5433.84 sq.mt.</b> | <b>NIL</b>          | <b>Management</b>     | <b>5433.84 sq.mt.</b> |
| Class rooms   | <b>28</b>             | <b>NIL</b>          | <b>UGC/Management</b> | <b>28</b>             |
| Laboratories  | <b>9</b>              | <b>--</b>           | <b>UGC/Management</b> | <b>9</b>              |
| Seminar Halls   | <b>2</b>              | <b>--</b>           | <b>Management</b>     | <b>2</b>              |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | <b>16</b>             | <b>NIL</b>          | <b>UGC</b>            | <b>16</b>             |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | <b>Rs. 14.7 Lakh</b>  | <b>Rs. 1.3 Lakh</b> | <b>UGC</b>            | <b>Rs. 16 Lakh</b>    |
| Others  |                       |                     |                       |                       |

#### 4.2 Computerization of administration and library

- **High speed internet leased line from BSNL.**
- **Installation of Wi-Fi routers in Auditorium, office and Principal's office.**
- **Online fee payment of university exams.**
- **Online submission of scholarship form.**
- **College library is now a member of NLIST & DELNET schemes**

#### 4.3 Library services:

|                  | Existing 14-15 |                      | Newly added 15-16 |                     | Total        |                       |
|------------------|----------------|----------------------|-------------------|---------------------|--------------|-----------------------|
|                  | No.            | Value                | No.               | Value               | No.          | Value                 |
| Text Books       | <b>56955</b>   | <b>Rs. 59,02,025</b> | <b>1114</b>       | <b>Rs. 3,21,464</b> | <b>58069</b> | <b>Rs. 62,23,489</b>  |
| Reference Books  | <b>3952</b>    | <b>Rs. 9,13,148</b>  | <b>372</b>        | <b>Rs.1,52,787</b>  | <b>4324</b>  | <b>Rs. 10,,65,935</b> |
| e-Books          |                |                      |                   |                     |              |                       |
| Journals         | <b>19</b>      | <b>Rs. 21,360</b>    |                   |                     | <b>19</b>    | <b>Rs. 21,360</b>     |
| e-Journals       | <b>5422</b>    | <b>Rs. 5,000</b>     |                   |                     | <b>5422</b>  | <b>Rs. 5,000</b>      |
| Digital Database |                |                      |                   |                     |              |                       |
| CD & Video       | <b>1041</b>    | <b>FREE</b>          |                   |                     | <b>1041</b>  | <b>FREE</b>           |
| Others (specify) |                |                      |                   |                     |              |                       |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet  | Browsing Centres | Computer Centres | Office    | Departments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|-----------|-------------|--------|
| Existing | <b>107</b>      | <b>05</b>     | <b>62</b> | <b>01</b>        | <b>01</b>        | <b>01</b> | <b>13</b>   |        |
| Added    | <b>---</b>      | <b>--</b>     | <b>--</b> | <b>--</b>        | <b>--</b>        | <b>--</b> | <b>--</b>   |        |
| Total    | <b>107</b>      | <b>05</b>     | <b>62</b> | <b>01</b>        | <b>01</b>        | <b>01</b> | <b>13</b>   |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **High speed internet line from BSNL**
- **Online submission of internal and practical marks.**
- **Advanced bio-metric system based on retinal/face recognition technology for the attendance of staff members.**

4.6 Amount spent on maintenance in lakhs :

|  |                      |
|--|----------------------|
| i) ICT                                   | <b>Rs. 98,315</b>    |
| ii) Campus Infrastructure and facilities | <b>Rs.4,50,265</b>   |
| iii) Equipments                          | <b>Rs. 5,01,729</b>  |
| iv) Others                               | ---                  |
| <b>Total :</b>                           | <b>Rs. 10,50,309</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Staff motivates and prepare students to participate in the various intercollegiate competitions.**
- **Students are encouraged to express their views in the college magazine “Shabdangan”**
- **Through extension activities of NSS, students are made familiar with how they can come close to community.**
- **Students Grievance Cell functions effectively by redressing student’s grievances.**
- **Cells like Training & Placement, Competitive Examinations Cell, NSS, NCC, work to their optimum potential for supporting the students.**

#### 5.2 Efforts made by the institution for tracking the progression

- **Internal tests are conducted regularly to monitor and measure students’ academic performance.**
- **Remedial coaching is conducted for weak students.**
- **Parent -Teacher meeting is conducted to keep the parents informed about their ward’s performance.**
- **Bridge courses for the non-commerce students who have joined commerce stream after 12<sup>th</sup> std.**

5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 2316 | 329 | 18     | -      |

(b) No. of students outside the state

13

(c) No. of international students

--

|     |             |            |
|-----|-------------|------------|
| Men | No          | %          |
|     | <b>1213</b> | <b>46%</b> |

|       |             |            |
|-------|-------------|------------|
| Women | No          | %          |
|       | <b>1432</b> | <b>54%</b> |

| Last Year – 2014-15 |            |           |            |                       |             | This Year – 2015-16 |            |            |            |                       |             |
|---------------------|------------|-----------|------------|-----------------------|-------------|---------------------|------------|------------|------------|-----------------------|-------------|
| General             | SC         | ST        | OBC        | Physically Challenged | Total       | General             | SC         | ST         | OBC        | Physically Challenged | Total       |
| <b>1397</b>         | <b>290</b> | <b>29</b> | <b>732</b> | <b>3</b>              | <b>2451</b> | <b>1611</b>         | <b>344</b> | <b>185</b> | <b>502</b> | <b>3</b>              | <b>2645</b> |

Demand ratio 1:1      Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**College has a dedicated T & P Cell which conducts activities related to competitive examinations.**

**UGC sponsored “Entry In To Services” conducted several programs like Lectures, Programs, Mock Interview, Workshops etc.. for the students.**

No. of students beneficiaries

**76**

#### 5.5 No. of students qualified in these examinations

|             |    |           |    |      |    |        |    |
|-------------|----|-----------|----|------|----|--------|----|
| NET         | -- | SET/SLET  | -- | GATE | -- | CAT    | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

#### 5.6 Details of student counselling and career guidance

- **Experts lectures are organised on the regular basis related to various fields.**
- **Training and Placement cell organises seminars, workshop for career guidance.**

No. of students benefitted

**66**

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| <b>4</b>                        | <b>74</b>                       | <b>36</b>                 | <b>30</b>                 |

### 5.8 Details of gender sensitization programmes

**Anti Ragging Committee, Discipline Committee, Women’s Cell, Grievance and Redressal Cell, all together conducts gender sensitization programmes for students based on various themes.**

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

|  | Number of students | Amount               |
|--|--------------------|----------------------|
| Financial support from institution                                   | <b>20</b>          | <b>Rs. 57,037</b>    |
| Financial support from government                                    | <b>1098</b>        | <b>Rs. 53,06,882</b> |
| Financial support from other sources                                 | <b>1134</b>        | <b>Rs. 51,44,012</b> |
| Number of students who received International/ National recognitions | --                 | --                   |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

**The growth of any institution rests upon the dreams that the founding fathers have established which the posterity realises through their perseverance. As an institution, our vision is to achieve EXCELLENCE in the first place, and, secondly, apply it for the total and simultaneous growth of all sections of society. Finally, our institution shall serve as a catalyst for ENLIGHTENMENT of the humanity.**

##### **MISSION**

**The college is committed to serve the society, especially dis advantaged, and enhance the quality of life through excellence in academically and professionally relevant education and training. The emphasis is on developing right attitudes and value of discipline, dedication and commitment among its members.**

#### 6.2 Does the Institution has a management Information System

**Admission procedure to all the programmes is through MIS including printing of I-cards of students of all the courses.**

**Correspondence, invitation, notices are sent through SMS facility of MIS.**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**The college is affiliated to R.T.M. Nagpur University. So the curriculum prescribed by the University for all the programmes is followed by the college. However, the faculties who are the members of Board of Studies are actively involved in Curriculum Development as and when it is required by the university.**

### 6.3.2 Teaching and Learning

- 1. Each faculty member prepares exhaustive teaching plan for the course module for every session.**
- 2. The implementation of the teacher's teaching plan/module and the conduction of his/her classes as per the time-table are assessed by the IQAC/Principal/HOD at regular intervals.**
- 3. Many activities were conducted to enrich and supplement the curricula like guest lectures, industrial visits, projects etc.**
- 4. Faculty made use of computers, internet, LCD and interactive board to enhance the teaching-learning process.**
- 5. NPTL videos are often used to explain the difficult to concept.**

### 6.3.3 Examination and Evaluation

- Regular conduct of unit tests.**
- Briefing and workshop on preparation of university exam.**
- Students seminars are arranged because it is proved that retention power is maximum when you explain to someone else.**
- Students who perform well in the exam are rewarded in the class itself so that the other students get motivated to improve their performance in the next test.**

### 6.3.4 Research and Development

- Research committee conducted workshop on "Research Methodology" in collaboration with Dept. of Business Management, RTM Nagpur University, on 29<sup>th</sup> Feb. 2016 which is attended by 68 participants.**
- IQAC organized paper presentation through PPT for the college students.**
- College also conducts PET exam organised by the RTM Nagpur University and which is an entrance exam for the candidates who want to do Ph.D.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **College library is rich in collection of reference books, text books, periodicals, magazines, digital resources, and audio visual materials.**
- **Most of the Departments have their own library to cater to immediate requirements.**
- **Book bank facility is availed to the students wherein the students can issue more than one book from the month of December till the exam clearance time.**
- **Book deposit scheme is practised by the library during examination period to help the needy students to use books by depositing a nominal amount which is refundable after the books are returned.**
- **Prizes was awarded to 'Best Library User' and 'Best Book Reviewer' among the students.**
- **To promote ICT based teaching and learning short term training programmes are conducted for teachers to enhance and upgrade teaching skills.**

### 6.3.6 Human Resource Management

**Short Term Training programmes are organized by the college for the improvement in Teaching skills and the soft skills of the faculty members. Also 4 teachers granted leave to attend Summer School / Orientation / Refresher course.**

### 6.3.7 Faculty and Staff recruitment

**The College appoints its faculty and staff purely on merit basis.**

- **Qualified Adhoc / CHB/ Guest faculty is appointed against the vacant post as per the departmental requirement.**
- **Daily-wages staff is recruited as per the need of the office and the Departments**

### 6.3.8 Industry Interaction / Collaboration

- **Visits and research interactions with various industries and institutions are carried out on a regular basis.**
- **The authorities are open in interacting with other institutes for collaboration.**
- **People from Industries are regularly invited to apprise the students about the needs & expectations of the industries so that the students can channelize their efforts in a proper direction**

### 6.3.9 Admission of Students

**Admission process of the college always has been transparent. Necessary information about the admission procedure is given in the prospectus of the college. Reservation policies of the Government are followed. Enrolment of the students is done on-line.**

### 6.4 Welfare schemes for

|                                    |  |
|------------------------------------|--|
| <b>Teaching &amp; Non Teaching</b> | <b>Covered under Group Insurance Scheme.</b><br><b>The staff members can obtain Emergency loans, Personal Loans through our college credit cooperative society</b>   |
| <b>Students</b>                    | <b>Students are also covered under Group Insurance Scheme.</b><br><b>Institutional scholarships, Free ships, Financial aid to students through student's welfare committee.</b><br><b>Free bus passes and bicycles are also provided free by the college to the needy students.</b><br><b>Also cheques are given to the needy students for the University Exam Fee or for Admission Fee.</b> |

6.5 Total corpus fund generated

**Rs. 1,40,,000/-**

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External  |        | Internal   |                                    |
|----------------|-----------|--------|------------|------------------------------------|
|                | Yes/No    | Agency | Yes/No     | Authority                          |
| Academic       | <b>NO</b> | --     | <b>YES</b> | <b>Management, Principal, IQAC</b> |
| Administrative | <b>NO</b> | ---    | <b>YES</b> | <b>Management, Principal, IQAC</b> |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

**Alumni association helps in many ways.**

- **Alumni association organized "Jal Hi Jeevan Hai" program to provide drinking water to birds, cattle and pets on 23-5-16.**
- **Organised Tree Plantation and Cleanliness drive on 4-10-15**
- **Blood Donation camp on 12-1-16**
- **Free text book distribution program on 12-1-16**
- **Guest lecture by CA to motivate students.**
- **Get together cum membership drive on 21-2-16.**

#### 6.12 Activities and support from the Parent – Teacher Association

- Interactive session of Principal and teachers with parents at the beginning of each academic session is conducted.
- Annual meeting is held every year and office bearers are appointed.
- Suggestions made by the parents are implemented for example demand for covered parking for the vehicles came from the parents and as result now we are having the largest covered parking for the students.

#### 6.13 Development programmes for support staff

- **Computer Literacy programme.**
- **Regular training programmes are organized for the entire faculty or faculties are sent for training program organised by other institutions**

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Emphasis on more plantations to make environment clean and green.**
- **various competitions were organised to create awareness on, use of Sanitary, waste disposal system, rain harvesting system.**
- **A campus cleaning day is organized by NSS and NCC during Gandhi Jayanthi**
- **Waste bins are provided extensively to prevent littering.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. Distribution of library books on monthly basis to the inmates of vradhashram as a part of community extension service under dr. Abdul kalam vachan katta scheme**
- 2. Solar panels were installed in the premises for energy conservation.**
- 3. Felicitation of the parents of wards with excellent academic performance in various streams**
- 4. Made forms available to the students for making their voter id in association with collector office**
- 5. Excess energy generated through solar panel is sold to maharashtra state electricity board**
- 6. Active role of the alumni in preserving the environment through water pot installation in east nagpur for birds**
- 7. Installation of sanitary napkin dispenser and incinerator in washroom of the college**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1 Community services- clean village, blood donation camps, health awareness camps.**
- 2. Use of ict, e -learning and power point presentatin in teaching learning process**
- 3. Earn while learn scheme for the students**
- 4. Study tours and indusrial visit to provide a deep insight into the actual working procedures of the industry**
- 5. Soft skill developement courses to enhance the communications skills of the students keeping in view the total persoality developemnet of the student.**
- 6. Inspirational talk by spiritual guru shri swami gyanvatsal maharaj to inculcate moral values amongst the students**
- 7. Guest lectures, seminars, workshops for students and teachers to acquaint them with the recent developments in various subjects.**

**8. Art of living courses for stakeholders**

**9. Provision of bus pass,bi cycle , financial aid for payment of examination and admission fees to needy students through student welfare scheme**

**10. Distribution of library books to the residents of nearby area and old**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Best practice I – Free Bone mineral density check-ups camp for employees , stakeholders and residents of nearby areas.**
- **Best Practice II- Workshop on self-defence & yoga.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**1 environmental awareness programmes conducted through guest lectures**

**2 screening of documentaries and movies on environment**

**3 carbon neutralisation through plantation drive**

**4, slogan and wall paper presentation competition on environment etc**

**5 recycling of old and used news paper**

**6 use of solar panel in the college.**

**7 building and campus are kept clean through hired housekeeping agency.**

**8 water pot installing by alumni for birds**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength-**

**A) optimum infrastructure with latest technological facilities,**

**B) co-operative management**

**C) devoted and dedicated faculties**

**D) healthy work culture.**



**Weakness-**

**Majority of students coming from backward areas in and around nagpur entering into graduation course have very poor grounding in their subjects at junior college level**

**Opportunities**

**Induction of several new post graduate courses /b.voc which would cater to the diversified needs of the students**

**Threat**

**A) low results due to poor grounding,**

**B) saturation in some of the courses**

**C) syllabus not as per the industrial requirement causing difficulties in placement of students**

**8. Plans of institution for next year**

- 1. To organize various inter collegiate events.**
- 2. Strengthening of placement cell.**
- 3. To start Earn and Learn scheme.**
- 4. To start post graduate courses in Hindi, Marathi, Economics and English.**
- 5. To organize health check-up camp for the parents of the students.**

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# V.M.V. COMMERCE, J.M.T. ARTS & J.J.P. SCIENCE COLLEGE

Wardhaman Nagar, Nagpur-8.



# ACADEMIC CALENDAR

# 2015-16

## ACADEMIC CALENDAR & CURRICULAR ACTIVITIES : 2015-2016

| JUNE-15      |   |      |       |           |                       |
|--------------|---|------|-------|-----------|-----------------------|
| SN           | ACTIVITY                                  | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE |
| 1            | Preparation of Time-Table                 |      | IInd  | TTC       | Dr. D. N. Padole      |
| 2            | Tree plantation with NSS                  |      | IIIrd | Alu. AC   | Dr. M. B. Vyas        |
| JULY-15      |   |      |       |           |                       |
| SN           | ACTIVITY                                  | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE |
| 1            | Awariness of Welfare Facilities           |      | IInd  | Stu.WC    | Dr. D. N. Padole      |
| 2            | Distribution of Bus passes/Cycle/Adm.fees |      | IInd  | Stu.WC    | Dr. D. N. Padole      |
| 3            | Interdisciplinary Activity B.Sc.-I        |      | IIIrd | Commerce  | Dr. R. D. Mehta       |
| 4            | Interdisciplinary Activity B.A.-I         |      | IIIrd | Commerce  | Dr. R. D. Mehta       |
| 5            | Interdisciplinary Activity B.Sc.-I        |      | IVth  | Commerce  | Dr. R. D. Mehta       |
| 6            | Interdisciplinary Activity B.A.-I         |      | IVth  | Commerce  | Dr. R. D. Mehta       |
| 7            | Career in MPSC & UPSC                     |      | IVth  | CC & PC   | Dr. P. M. Chauhan     |
| 8            | Hindi Essay Competition                   |      | IInd  | Hindi     | Dr. A. S. Singh       |
| 9            | Students Registration                     |      | Ivth  | NSS       | Dr. A. B. Awachat     |
| 10           | Student Registration                      |      | IVth  | Adu. EC   | Mr. V. B. Kamble      |
| 11           | Membership and Fellowship                 |      | IVth  | Alu. AC   | Dr. M. B. Vyas        |
| AUGUST-15    |   |      |       |           |                       |
| SN           | ACTIVITY                                  | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE |
| 1            | Career in Banking Sector                  |      | Ist   | CC & PC   | Dr. P. M. Chauhan     |
| 2            | Entrepreneurship Development              |      | IInd  | CC & PC   | Dr. P. M. Chauhan     |
| 3            | Independence day                          | 15th |       | CAC       | Dr. A. K. Bondre      |
| 4            | Inauguration of wall Magazine "Srujan"    | 15th | IInd  | SRUC      | Dr. M. A. Deshmukh    |
| 5            | G. K. Test                                |      | IInd  | Commerce  | Dr. R. D. Mehta       |
| 6            | Inauguration of Study circle              |      | IInd  | History   | Dr. S. R. Mishra      |
| 7            | Guest lecture on SSD                      |      | IInd  | SSDC      | Dr. S. R. Karangutkar |
| 8            | Comp. Training Programme                  |      | IIIrd | UGC/NRC   | Dr. S. S. Gawande     |
| 9            | Ranganathan Jayanti                       |      | IIIrd | LC        | Dr. S. S. Khedekar    |
| 10           | Inauguration of Humanities study circle   |      | IVth  | Pol. Sci. | Dr. S. S. Khedekar    |
| 11           | Prizes to Meritorious students            |      | IIIrd | Alu. AC   | Dr. M. B. Vyas        |
| 12           | Essay Competition                         |      | IVth  | Adu. EC   | Mr. V. B. Kamble      |
| SEPTEMBER-15 |   |      |       |           |                       |
| SN           | ACTIVITY                                  | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE |
| 1            | Science Book Exhibition                   |      | Ist   | LC        | Dr. S. S. Khedekar    |
| 2            | Library Day Programme                     |      | 1st   | LC        | Dr. S. S. Khedekar    |
| 3            | Wall magazine Activity                    |      | Ist   | SRUC      | Dr. M. A. Deshmukh    |
| 4            | Social Movie & discussion                 |      | 1st   | SRUC      | Dr. M. A. Deshmukh    |
| 5            | Guest Lecture                             |      | Ist   | Commerce  | Dr. R. D. Mehta       |
| 6            | Preparation of Exam. Work                 |      | Ist   | EEC       | Dr. D. N. Padole      |

|    |                                     |  |       |          |                    |
|----|-------------------------------------|--|-------|----------|--------------------|
| 7  | Quiz competition                    |  | IInd  | Commerce | Dr. R. D. Mehta    |
| 8  | Hindi Day Celebration               |  | IInd  | Hindi    | Dr. A. S. Singh    |
| 9  | To Assist placement Committee       |  | IInd  | Alu. AC  | Dr. M. B. Vyas     |
| 10 | Guest Lecture                       |  | IInd  | WCM      | Dr. R. M. Jadhao   |
| 11 | Comp. Training Programme            |  | IIIrd | UGC/NRC  | Dr. S. S. Gawande  |
| 12 | Psychometric Test                   |  | IIIrd | CC       | Dr. S. R. Mishra   |
| 13 | Assignment Competition              |  | IIIrd | History  | Dr. S. R. Mishra   |
| 14 | Self Employment                     |  | IIIrd | CC & PC  | Dr. P. M. Chauhan  |
| 15 | Registration training and Awareness |  | IV    | Adu. EC  | Mr. V. B. Kamble   |
| 16 | Nirmalya Visarjan Progr.            |  | IV    | NSS      | Mr. A. B. Awachat  |
| 17 | Meeting of PPC Members              |  | IV    | PPC      | Dr. K. B. Ghormare |
| 18 | Humanity Book Exhibition            |  | IInd  | LC       | Dr. S. S. Khedikar |
| 19 | Hand writing competiton             |  | IIIrd | LC       | Dr. S. S. Khedikar |

### OCTOBER-15

| SN | ACTIVITY                       | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE |
|----|--------------------------------|------|-------|-----------|-----------------------|
| 1  | Commerce Book Exhibition       |      | Ist   | LC        | Dr. S. S. Khedikar    |
| 2  | G.K.Examination                |      | Ist   | LC        | Dr. S. S. Khedikar    |
| 3  | Essay Competition              |      | 1st   | LC        | Dr. S. S. Khedikar    |
| 4  | Languaze Book Exhibition       |      | Ist   | LC        | Dr. S. S. Khedikar    |
| 5  | Guest Lecture on Shivaji       |      | Ist   | CCC       | Dr. S. R. Mishra      |
| 6  | Personality Development Prg    |      | Ist   | CC & PC   | Dr. P. M. Chauhan     |
| 7  | Cleaness Day & Tree Plantation | 2nd  |       | NSS       | Mr. A. B. Awachat     |
| 8  | Inauguration of Science Forum  |      | IInd  | Chemistry | Dr. K. P. Kariya      |
| 9  | Book Exhibition                |      | IInd  | Commerce  | Dr. R. D. Mehta       |
| 10 | Terminal Examination           |      | IInd  | EEC       | Dr. P. N. Padole      |
| 11 | Guest Lecture                  |      | IIIrd | Pol. Sci. | Dr. S. S. Khedikar    |
| 12 | Three Essay Competition        |      | IIIrd | SRUC      | Dr. M. A. Deshmukh    |
| 13 | Comp. Training Programme       |      | IIIrd | UGC/NRC   | Dr. S. S. Gawande     |
| 14 | Mock Interview                 |      | IIIrd | CCC       | Dr. S. R. Mishra      |
| 15 | De-addiction awareness prg     |      | IIIrd | Adu. EC   | Mr. V. B. Kamble      |
| 16 | Guest Lecture on SSD           |      | IIIrd | SSDC      | Dr. S. R. Karangutkar |
| 17 | Interview Techniques           |      | IV th | CC & PC   | Dr. P. M. Chauhan     |

### NOVEMBER-15

| SN | ACTIVITY                                   | DATE | WEEK | DEPT/COMM | HOD/CONVENER/INCHARGE |
|----|--|------|------|-----------|-----------------------|
| 1  | Industrial visit                           |      | Ist  | Commerce  | Dr. R. D. Mehta       |
| 2  | Guest Lecture by ex-student                |      | Ist  | CCC       | Dr. S. R. Mishra      |
| 3  | Eight day Workahop on Research Methodology |      | Ist  | RGCC      | Dr. M. J. Kolhatkar   |
| 4  | Programme on Employment                    |      | Ist  | Adu. EC   | Mr. V. B. Kamble      |
| 5  | Prg. On Constitution Day                   | 26th |      | NSS       | Mr. A. B. Awachat     |

### DECEMBER-15

| SN | ACTIVITY             | DATE | WEEK | DEPT/COMM | HOD/CONVENER/INCHARGE |
|----|----------------------|------|------|-----------|-----------------------|
| 1  | Career & Counselling |      | Ist  | LC        | Dr. S. S. Khedikar    |

|    |                                 |  |       |           |                       |
|----|---------------------------------|--|-------|-----------|-----------------------|
| 2  | Guest Lecture                   |  | Ist   | Hindi     | Dr. A. S. Singh       |
| 3  | Bank Visit                      |  | IInd  | commerce  | Dr. R. D. Mehta       |
| 4  | Student Seminar Competition     |  | IInd  | Pol. Sci. | Dr. S. S. Khedikar    |
| 5  | Guest Lecture                   |  | IInd  | SSDC      | Dr. S. R. Karangutkar |
| 6  | Visit to vidhabhavan            |  | IIIrd | Pol. Sci. | Dr. S. S. Khedikar    |
| 7  | Workshop on handwriting         |  | IInd  | SRUWM     | Dr. M. A. Deshmukh    |
| 8  | Comp. Training Programme        |  | IIIrd | UGCNRN    | Dr. S. S. Gawande     |
| 9  | Ppt competition                 |  | IIIrd | commerce  | Dr. R. D. Mehta       |
| 10 | Library & sport Book Exhibition |  | IVth  | LC        | Dr. S. S. Khedikar    |
| 11 | Visit to Museum                 |  | Ist   | History   | Dr. S. R. Mishra      |
| 12 | PPT Presentation                |  | IIIrd | History   | Dr. S. R. Mishra      |
| 13 | Health awareness Shibir         |  | IIIrd | WCC       | Dr. R. M. Jadhao      |
| 14 | What After Graduation prg       |  | IIIrd | CC & PC   | Dr. P. M. Chauhan     |
| 15 | Visit to Oldman Ashram          |  | IVth  | Adu. EC   | Mr. V. B. Kamble      |

### JANUARY-16

| SN | ACTIVITY                                     | DATE | WEEK  | DEPT/COMM | HOD/CONVENER/INCHARGE                                      |
|----|--|------|-------|-----------|--|
| 1  | Competition on self composed Poem Recitation |      | Ist   | SRUWM     | Dr. M. A. Deshmukh   |
| 2  | Student's Seminar                            |      | Ist   | History   | Dr. S. R. Mishra   |
| 3  | Womens Political contribution                |      | Ist   | WCC       | Dr. R. M. Jadhao   |
| 4  | Good writting competition                    |      | Ist   | Hindi     | Dr. A. S. Singh  |
| 5  | Blood donation Camp                          | 13th |       | NSS/Alu.  | Mr. A. B. Awachat /<br>Dr. M. B. Vyas/<br>Dr. R. M. Jadhao |
| 6  | Quize competition                            |      | IInd  | History   | Dr. S. R. Mishra   |
| 7  | Guest Lecture                                |      | IInd  | SSDC      | Dr. S. R. Karangutkar                                      |
| 8  | Ppt Presentation                             |      | IInd  | R & DC    | Dr. M. J. Kolhatkar  |
| 9  | Best user student Award                      |      | IInd  | LC        | Dr. S. S. Khedikar   |
| 10 | PPT Presentation                             |      | IIIrd | Pol. Sci. | Dr. S. S. Khedikar   |
| 11 | Comp. Training Programme                     |      | IIIrd | UGCNRN    | Dr. S. S. Gawande  |
| 12 | Republic Day                                 | 26th |       | CAC       | Dr. A. K. Bondre   |
| 13 | Prg. On 'Voters & Literacy'                  |      | IIIrd | Adu. EC   | Mr. V. B. Kamble   |
| 14 | College Shibir                               |      | IIIrd | NSS       | Mr. A. B. Awachat  |

### FEBRUARY-16

|   |  |  |            |          |                       |
|---|--|--|------------|----------|-----------------------|
| 1 | Competative Examination                  |  | IInd       | Pol.Sci. | Dr. S. S. Khedikar    |
| 2 | Final Test Examination                   |  | Ist        | EEC      | Dr. D. N. Padole      |
| 3 | Eight Days Wokshop for Faculty           |  | IInd/IIIrd | FDC      | Dr. S. R. Karangutkar |
| 4 | Late Shri J M Thakkar Debate Competition |  | IInd       | CAC      | Dr. A. K. Bondre      |

### MARCH-16

|   |                           |      |  |     |                  |
|---|---------------------------|------|--|-----|------------------|
| 1 | Annual Prize Distribution | 15th |  | CAC | Dr. A. K. Bondre |
|---|---------------------------|------|--|-----|------------------|

### APRIL-16

|   |                          |      |  |       |                   |
|---|--------------------------|------|--|-------|-------------------|
| 1 | 3rd Issue of VMV Buletin | 25th |  | VMVBC | Dr. S. S. Jeswani |
|---|--------------------------|------|--|-------|-------------------|

**COLLEGE COMMITTEES & ABBREVIATIONS**

| <b>COLLEGE COMMITTEES &amp; ABBREVIATIONS</b> |                     |  |   |                     |
|---|---------------------|--|---|---------------------|
| <b>DEPT.</b>                                  | <b>HOD</b>          | <b>ABBREVIATIONS, COMMITTEES &amp; CONVENERS</b> |   |                     |
|   |                     | ACTP & CAC                                       | Academic Calendar, Teaching Plan & Curricular Aspects Committee | Dr. K. P. Kariya    |
|   |                     | ADC  | Admission Cell  | Dr. A. R. Gore      |
| C<br>H<br>E<br>M                              | Dr. K. P. Kariya    | AC   | Alumni Committee  | Dr. R. D. Mehta     |
| C<br>O<br>M                                   | Dr. R. D. Mehta     | AMC  | Annual Magazine Committee                                       | Mr. N. H. Gaikwad   |
| C<br>O<br>M<br>P                              | Mr. K. M. Purohit   | TPC  | Teachers & Parents Committee                                    | Dr. K. P. Pande     |
| E<br>C<br>O                                   | Dr. S. S. Gawande   | BSWC   | Backward Students' Welfare Committee                            | Dr. A. C. Yugandhar |
| E<br>N<br>G                                   | Mr. N. H. Gaikwad   | CAC  | Cultural Activities Committee                                   | Dr. A. K. Bondre    |
| H<br>I<br>N                                   | Dr. A. S. Singh     | CBC  | Campus Beautification Committee                                 | Ms. S. K. Karhade   |
| H<br>I<br>S                                   | Dr. S. R. Mishra    | CC & PC  | Career Counseling & Placement Cell                              | Dr. P. M. Chauhan   |
| H<br>E<br>C<br>O                              | Dr. S. K. Karhade   | EEC  | Examination & Evaluation Committee                              | Dr. D. N. Padole    |
| M<br>A<br>R                                   | Dr. A. C. Yugandhar | GRC  | Grievance & Redresser Cell                                      | Dr. S. A. Jeswani   |
| M<br>A<br>T<br>H<br>S                         | Mr. K. M. Purohit   | IQAC   | Internal Quality Assessment Cell                                | Mr. K. M. Purohit   |
| P<br>H<br>Y                                   | Dr. K. B. Ghormare  | LL   | Language Lab  | Dr. L. P. Damodare  |
| P<br>S<br>C<br>I                              | Dr. S. S. Khedikar  | LC   | Library Committee   | Dr. S. S. Khedikar  |
|   | 12 DEPTS            | NSSU   | National Service Scheme Unit                                    | Dr. M. B. Vyas      |
|   |                     | UGCPB  | UGC Planning Board  | Dr. A. I. Mudgal    |
|   |                     | UGCNR  | UGC Network Resource Centre                                     | Dr. S. S. Gawande   |

|  |  |         |  |                       |
|--|--|---------|--|-----------------------|
|  |  | R & DC  | Research & Development Committee               | Dr. K. B. Ghormare    |
|  |  | DC & AC | Discipline Committee & Anti-Ragging Committee  | Dr. M. B. Vyas        |
|  |  | SC      | Sports   | Mr. A. M. Pantwane    |
|  |  | ESDC    | Entrepreneurship & Skill Development Committee | Dr. S. R. Karangutkar |
|  |  | SWC     | Students Welfare Committee                     | Dr. D. N. Padole      |
|  |  | TTC     | Time Table Committee                           | Dr. D. N. Padole      |
|  |  | WC      | Women's Cell                                   | Dr. R. M. Jadhao      |
|  |  | CC      | Counseling Cell                                | Dr. S. R. Mishra      |
|  |  | ELC     | Earn and Learn Scheme                          | Dr. S. K. Karhade     |
|  |  | APDC    | Academic Planning and Development              | Dr. A. I. Mudgal      |
|  |  | SRUJANC | SRUJAN Wall Paper Committee                    | Dr. M. A. Deshmukh    |
|  |  | WU & MC | Website Updation & Maintenance Committee       | Dr. L. P. Damodare    |
|  |  | REFC    | Retired Employees Felicitation Committee       | Dr. A. S. Singh       |
|  |  | FDCC    | Faculty Development Cell Comm                  | Dr. S. R. Karangutkar |
|  |  | PPC     | Perspective Planning Comm                      | Dr. K. B. Ghormare    |
|  |  | RGCC    | Research Guidance Centre                       | Dr. M. J. Kolhatkar   |
|  |  | VMVBC   | VMV Bulletin Comm.                             | Dr. S. A. Jeswani     |
|  |  | VMVBC   | Adult Education Cell                           | Mr. V. B. Kamble      |
|  |  | SBDC    | Sanjeevani Blood Donar Cell                    | Dr. M. B. Vyas        |
|  |  |         | Committees                                     | 36                    |

# ANNEXURE 1

## Feedback Analysis

A questionnaire containing 10 parameters was prepared to obtain feedback from students to find out the image of the college. A random sample of 100 students was considered. Students had shown their satisfaction in almost all aspects covered in the Feedback form which is enclosed for your perusal.

A questionnaire containing 7 parameters was considered to take feedback on individual teacher's performance from students. A random sample of 10 students for every teacher was taken. Students are satisfied with their relationship with teachers, teaching methodology, approach of generating interest in the subject and the way of responding their doubts. However, there was mixed feedback as far as other aspects are concerned.

### Students' feedback on teachers' performance (2015-16)

| Sr. no. | Aspect  | GPA  |
|---------|---|------|
| 1       | You are inspired in subject matter                      | 2.93 |
| 2       | Curriculum coverage                                     | 3.44 |
| 3       | Your doubts are properly answered.                      | 3.29 |
| 4       | You are able to understand lecture clearly.             | 3.39 |
| 5       | You are able to contact the faculty outside the class   | 3.10 |
| 6       | Subject material provided by the faculty is sufficient. | 3.14 |
| 7       | The student-teacher relation is cordial.                | 3.36 |

### OVERALL RATING 3.23

*Four point scale is used to measure the quality level of each*

*1) 3.50-4-Very Good (A) 2) 2.50 -3.49 -Good (B)*

*3) 1.50 -2.49 -Satisfactory (C) 4) 1- 1.49 -Unsatisfactory (D)*

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## **Summary of the Feedback from Various Stakeholders**

- The campus facilities and infrastructure are highly appreciated. All appreciated the large covered parking for both students and staff, state of art Sound Proof Recording Room, Makeup Room, Auditorium, installation of surveillance camera, security guards, R/O plant etc...
  - Some suggestions regarding issue of library books, providing more furniture in the reading rooms and better canteen facilities have already been implemented.
  - They are appreciative of the sms communication system installed by the college.
  - Parents are happy about the College Bulletin because through bulletin they get various news about the college. They have mentioned this in the PTM held in the college.
  - Parents seem satisfied with the facilities and quality of teaching-learning in the college.
  - Several alumni too have shared their satisfaction about the facilities and the work of the college. They seem to value their collaboration with the college and are happy to join initiatives for student support. They made some suggestions about campus placement facilities which are being considered for the next year.
-

# **ANNEXURE – 3**

## **1<sup>ST</sup> BEST PRACTICE**

### **Free Bone mineral density check-ups camp for employees, stakeholders and residents of nearby areas.**

#### **OBJECTIVE**

1. To enable people to know their BMD and to have understanding of their bones at earliest stage
2. To detect osteoporosis and predict the risk of bone fracture.
3. To provide the basic health care facility free of cost to the residents of nearby areas as a part of community extension service.
4. The camp address the problems of person above 40 years of age suffering from back pain, joint pain, kidney diseases, postmenopausal women.
5. Free consultation by well-known orthopaedic doctors

#### **THE CONTEXT.**

A bone mineral density (BMD) test measures the amount of calcium and other minerals present in the bones. The health care provider uses this test to predict the risk of bone fractures in elderly person by using special X-ray computed tomography scan. The information is used to estimate the strength of the bones. All Women above the age of 65 have an increased risk for osteoporosis. Person suffering from chronic kidney disease, rheumatoid arthritis is also prone to osteoporosis.

#### **THE PRACTICE**

Bone mineral density check-ups camp is organized every year for the employees and stakeholders. This year it was conducted for the residents of nearby area also. Dr Piyush Thakkar and Dr. Kumud Thakkar conducted the test by using peripheral DEXA machine.

#### **EVIDENCE OF SUCCESS**

There was an overwhelming response to the drive. 200 persons underwent the test. Persons tested positive for the test were referred to an orthopaedic surgeon. Calcium tablets were prescribed for them. An orientation lecture regarding the diet food for maintaining the bone mineral and preventing osteoporosis was also given to the residents and employees.

**PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.**

It was difficult to convince the residents of the nearby area about the worthiness of the drive as they belonged to a poor socio-economic background. Women were not aware of their depleting bone condition and its repercussion in the future. We faced difficulties in procuring the peripheral DEXA machine at reasonable rates.



# **ANNEXURE – 4**

## **2<sup>nd</sup> BEST PRACTICE**

### **Workshop on self-defence & yoga**

#### **OBJECTIVES**

- 1) To empower women
- 2) To enable girls to defend them against any type of physical assault.
- 3) To build self-confidence so that they contribute meaningfully in their own development, shape their own destiny and capacity enhancement through self-defence training
- 4) Workshop on yoga enables the student to have good health and mental hygiene
- 5) To integrate the moral values of the students.
- 6) To attain higher level of consciousness.

#### **CONTEXT**

Yoga education could help students to equip them with basic knowledge about one's personality, to learn to handle oneself well in all life situations, to develop a discriminative mind capable of understanding right and wrong. Yoga education enables in enhancing all the activities of the students, be it academic, sports or social. Yoga techniques aims in improving the focus, stamina and co- ordination of the students.

Proper knowledge of self-defence techniques and strategies is an invaluable resource especially for the girls. Introductory self-defence workshop enables the girl student to gain the skills and confidence necessary to protect themselves. The workshop deals with conditioning, how to avoid conflict and how to deal with real world situations. Self-defence training enables the students to learn grabs, take downs, wrestling positions in easy and effective manner.

## **THE PRACTICE**

Our college has been conducting the self defence workshop since 2013 in association with RENOVATIO. BLACK BELT and mixed martial art trainer Shri Vikram Singh Thakur and Shubham Chaudhary train the girl students on basic techniques of self-defence and mixed martial art. The workshop is for two hours for consecutively three days.

Renowned expert of yoga Shri Baraskar Guruji give yoga training to the students two days in a week.

## **EVIDENCE OF SUCCESS**

Approximately 50 to 60 girls participate in the workshop of self-defence every year. Awareness about self-defence is increasing with every passing year. Certificate of participation are distributed to the students. Due to overwhelming response of the girl students to the self defence workshop, college is planning to extend the duration of workshop to 8 days.

Approximately 150 students participated in yoga workshop conducted on Saturdays and Sundays every week.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

It was difficult to convince the parents of girl students to enrol their wards for the self-defence course due to the conservative background. The capacity of auditorium is limited to 100 students for self-defence course. Span of control of a trainer was limited to 10 students which increases the number of trainers for the workshop.